

Teacher: Stoddard

Course: **Psychology**

Period(s): 4th Block

Week of: / Dates: 03/05/2018

Unit Title: Psychology

State Standards: Childhood & Infancy

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	Childhood & Infancy	-Demonstrate the importance of Imprinting on survival -Summarize Attachment -Define vocab	-Model Imprinting and importance of it to survival -Direct Instruction on types of Attachment	-Describe importance of Imprinting on survival -Summarize types of Attachment	-Situational evaluation -Summary of types of Attachment	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Tuesday	Childhood & Infancy	-Differentiate between theories of development	-Facilitate discussion on various theories of development	-Participation in class discussion -Applying theories to real-life situations	-Participation during discussion -Completed Chart on theories	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Wednesday	Childhood & Infancy	-Analyze stages of theories of development -Describe the Zone of Proximal Development	-Examine theories of social & moral development -Describe the Zone of Proximal Development	-Complete analysis of different theories -Brainstorm ways Zone of Proximal Development works	-Evaluation of theories of development -Brainstorming	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Thursday	Childhood & Infancy	-Propose that different theories of development are possible	-Provide study guide -Review of chapter material -Test prep	-Complete study guide -Participate in review -Take notes	-Completed study guide -Participation & notes	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Friday	Childhood & Infancy	-Evaluate their knowledge of developmental psychologists	-Administer chapter test -Introduce Chapter 4 - Adolescence	-Complete chapter test	-Completed chapter test	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes

* All plans are subject to change. Student progress will be monitored and adjustments will be made.